Instructional Strategies to Engage

Date: October 12, 2023

Presenter: Jamie Saponaro

Location:

Monmouth Mall, Lower Level 180 Route 35 (Routes 35 & 36)

Eatontown, NJ 07724 For directions to the Mall, access our website at: www.rpdacademy.org

Time:

8:30 am Registration and Coffee 9:00 am - 1:00 pm Seminar presentation (Lunch will not be provided)

Fee:

No charge for Collaborative Members \$100 per person for Non-Collaborative Districts (non-refundable)

Audience: Grades 6-12

Seminar Description:

Instructional Strategies to Engage

Lesson structure and timing are everything. When planning a lesson, two questions need to be asked – "Is this the most efficient use of our classroom time?" and "During this lesson, who are those who would actually be engaged?" Time and interaction need to be maximized in order for quality instruction with high engagement to take place. The more "participatory teaching methods" that are embedded into lessons, the more engaged and the more successful students will be. When students are the recipients of "passive teaching methods," they tend to be disengaged with little accountability and have more downtime and more opportunities to act out.

Engagement is the best form of classroom management and, more importantly, the best way to allow students to take ownership of their learning and be actively involved in the learning process. Relationship building and attention to SEL is an important part of that engagement. This workshop will focus on the instructional strategies, such as small group instruction, learning centers, workshop model, and conferencing, that foster student engagement and build relationships - and how to successfully implement them by testing them out for yourself!

Outcome Objective: Participants will gain knowledge and skills in:

- Explore instructional strategies that support engagement
- Engage with small group instruction as a model for proper implementation in the classroom
- Embed conferencing to build relationships and develop SEL
- Test out these strategies
- Act as the student to take part in engaging activities that can be used in any subject area
- Have the opportunity to reflect on their experiences with others

P.D.U.: 4.0 Hours

NOTE:

- Bring Your Own Device A website of all referenced resources will be provided at the workshop.
- Breakout Rooms Required in a virtual session.