

Promoting Student Independence, Successful Inclusion, and Social Skills through Systematic Strategies

December 13, 2019

Presenter: Michael C. Selbst, Ph.D., BCBA-D
Behavior Therapy Associates

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This workshop will provide concrete information to foster greater student independence, systematically fade staff support, promote successful inclusion, and develop and generalize critical social skills. Information will be provided regarding when 1:1 support should be provided, important skills for paraprofessionals, how to make data-based decisions, and ways to determine student needs across the day. Participants will engage in several small-group activities to build skills, address difficulties they experience when faced with challenging situations, and to learn strategies to maximize success.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Identifying at least 3 barriers to promoting student independence.
- Stating at least 3 critical roles paraprofessionals and teachers play to foster student independence and fade support.
- Listing and describing at least 3 best practices strategies to develop and generalize social emotional learning among students.

P.D.U.: 4.0 hours

NOTE: Handouts will be available on our website approximately 1 week prior to the workshop. Please go to our website: www.rpdacademy.org, access the “Workshops and Training” drop down menu, go to “HANDOUTS” to download. Handouts will be listed by date & workshop title. Copies will not be available the day of the workshop.