

Applying Differentiated Instruction (DI) and Universal Design for Learning (UDL) to Co-Teaching in Grades 6-12

Yes, It Works in Middle Schools and High Schools, Too!

October 21, 2019

Presenter: Toby J. Karten
TAMKA Educational Products, LLC

Location: Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724

For directions to the Mall, go to the back of the brochure or our website at: www.rpdacademy.org

Time: 8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee: No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Overview: This session offers co-teaching, DI, and UDL practices for GE and SE educators of learners in middle school and high school classrooms across the disciplines. Co-teaching involves collaboration, which includes a variety of models and strategies for planning, instruction, accommodations, accountability, and assessments. Having equal roles and responsibilities helps students achieve academic and social successes. This session explores how to effectively differentiate the roles and responsibilities of the general and special educators to value the skill sets of all learners, without sacrificing the curriculum. UDL and DI principles will be applied to Grades 6 - 12 co-teaching realities.

Outcome

Objectives: Participants will gain knowledge and skills in:

- Planning units of study with shared and differentiated roles and responsibilities.
- Applying the DI and UDL principles to MS and HS learners and disciplines
- Implementing the collaborative models for planning, instruction and assessment.
- Increasing parity and effectiveness with evidence-based instructional practices.

P.D.U.: 4.0 hours

Handouts will be available the day of the workshop.