

Reading Comprehension: Helping Students Extract Meaning from Text

Date: March 20, 2024

Presenter: Christine Delmas

Location:

Monmouth Mall, Lower Level

180 Route 35 (Routes 35 & 36)

Eatontown, NJ 07724 For directions to the Mall, access our website at: www.rpdacademy.org

Time:

8:30 am Registration and Coffee

9:00 am - 1:00 pm Seminar presentation (Lunch will not be provided)

Fee:

No charge for Collaborative Members

\$100 per person for Non-Collaborative Districts (non-refundable)

Audience: **Grades 3-5**

Seminar Description:

Reading Comprehension: Helping Students Extract Meaning from Text

The ultimate goal of reading comprehension is for the reader to extract meaning from the text. For skilled readers, comprehension comes naturally and may falsely seem effortless. In contrast, a whole range of cognitive and linguistic operations are occurring simultaneously and automatically, from identifying individual words to making inferences based on clues from the text. Teachers of reading need to be aware of the multiple components that contribute to skilled reading and understand the facets of language comprehension in order to adequately prepare their students to respond to comprehension tasks. In this seminar, teachers of reading will learn the strands that comprise the language comprehension portion of the Reading Rope including background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge and learn instructional approaches that focus on developing these necessary language and cognitive processes.

Outcome Objectives: Participants will gain knowledge and skills in:

- An understanding of the components that lead to the acquisition of proficient reading based on current theoretical models
- Knowledge of the individual strands of language comprehension that lead to proficient reading in order to identify any component that may be the cause of comprehension disruption
- Instructional strategies designed to increase background knowledge, vocabulary, understanding of language structures, verbal reasoning, and literacy concepts in order to promote comprehension proficiency.

P.D.U.: 4.0 Hours