

Been There, Done That...Now What???
Identifying Behavior Supports for Students Not Responding to Traditional Class Management Plans

Date: December 20, 2023

Presenter: Michelle Lockwood, Vice President, NJCIE

Monmouth Mall, Lower Level
180 Route 35 (Routes 35 & 36)
Eatontown, NJ 07724
For directions to the Mall, access our website at: www.rpdacademy.org

Time:

8:30 am Registration and Coffee
9:00 am - 1:00 pm Seminar presentation
(Lunch will not be provided)

Fee:

No charge for Collaborative Members
\$100 per person for Non-Collaborative Districts (non-refundable)

Audience: All Levels

Seminar Description:

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Identifying Behavior Supports for Students Not Responding to Traditional Class Management Plans

While many times student misbehavior can be addressed through class-wide measures, such as establishing clear expectations, verbally praising students, and having consistent consequences for misbehavior, not all students respond to these strategies. Approximately 5-10% of students do not respond to traditional disciplinary interventions, leaving teachers at a loss for how to deal with their behavior (Maag, 2012). During this session participants will explore how to identify individualized strategies and supports for students not responding to traditional class behavior management plans. Examples of evidence-based class-wide behavioral support practices will also be shared for participants to evaluate their current classroom management plans. Participants will leave with access to example materials and other resources for developing and implementing behavior strategies with their students

Outcome Objectives: Participants will gain knowledge and skills in:

- Assessing the efficacy of their current class-wide, universal behavior management strategies in order to determine if adjustments are needed for all students in the class.
- Identifying preventative strategies and modifications to the environment to address specific triggers for individual students' misbehaviors.
- Exploring examples of replacement skills and strategies to teach students to use to "replace" the problem behaviors.

P.D.U.: 4.0 hours