

# Orton Gillingham (Structured Language Literacy) Multisensory Reading

**Date: October 23, 2023**

**Presenter:** Elizabeth Kenny-Foggin  
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**Location:**

Monmouth Mall, Lower Level  
180 Route 35 (Routes 35 & 36)  
Eatontown, NJ 07724 For directions to the Mall, access our website at: [www.rpdacademy.org](http://www.rpdacademy.org)

**Time:**

8:30 am Registration and Coffee  
9:00 am - 1:00 pm Seminar presentation (Lunch will not be provided)

**Fee:**

No charge for Collaborative Members  
\$100 per person for Non-Collaborative Districts (non-refundable)

**Audience:** Introductory Level- All Grades

**Seminar Description:**

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This session will provide information on the principles of Orton Gillingham (Structured Language Literacy [SLL]) approach; the Science of Reading and its components (phonetic awareness, phonics, fluency, vocabulary, and comprehension); discuss the eight senses required for students to learn; and the importance of a multisensory, direct and explicit approach to support SLL: and the brain constructs required to support reading and writing. Additional information on Dyslexia and other language-based disorders will be highlighted, along with hands-on activities to support reading and writing skills development.

**Outcome Objectives:** Participants will gain knowledge and skills in:

- The Orton Gillingham principles and methodologies of Structured Language Literacy that support reading and writing development;
- Identifying the five components of the Science of Reading, and a discussion of each component (phonemic awareness; phonics, fluency, vocabulary, and comprehension) • The connections between teaching the eight senses, reading, writing, and brain constructs;
- Provide information related to Dyslexia and other language-based disorders, and its impact on students at-risk learning to read and write;
- The use of a multisensory, direct, explicit approach to support student development in the reading and writing; Effective strategies and activities to support structured language literacy instruction to promote an increase in academic improvement and achievement.

**P.D.U.:** 4.0 hours